

ANNEXURE A

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The research team would like to express their appreciation to the following people who participated in the research process. Participants are listed in no particular order.

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ANNEXURE B

QUESTIONS POSED IN INTERVIEWS

B.1. QUESTIONS USED IN EMPLOYER SURVEY

B.1.1. General questions

INTERVIEW

Date, name of interviewer and name of interviewee(s).

ORGANISATION INFORMATION

Address, contact numbers, number of employees, main business activities of the organisation.

CURRENT LEARNERSHIPS

- Does your organisation currently have learners who are registered on learnerships?
- If “yes”, please name the learnerships and the SETAs/professional bodies with which they are registered.
- How are learners in your organisation recruited and selected for learnerships?

HUMAN RESOURCES DEVELOPMENT IN THE ORGANISATION

- Apart from learnerships, does your organisation provide training for its employees?
- If “yes”, what types of training has the organisation offered during the past year?
- How are employees recruited/selected to go onto training programmes?
- Does your organisation provide special bridging courses for newly appointed employees who don't have the skills required for the positions to which they are appointed?
- If “yes”, please describe these bridging courses.
- Does your organisation have an induction course or induction courses for newly appointed employees?

- If “yes”, please describe this induction course or these induction courses.
- Does your organisation have any special skills development programmes aimed at improving the equity profile of the organisation?
- If “yes”, please describe these programmes.

THE NEED FOR NEW LEARNERSHIPS

- Please list the occupational groups that are employed in your organisation. Also indicate for which occupational groups new learnerships are needed or which occupational groups could benefit from the establishment of new learnerships.
- For each occupational group for which a learnership is needed, please fill out a learnership sheet.
- Would your organisation be interested in participating in the writing and/or piloting of the learnerships indicated above?
- If you are of the opinion that there is no need for learnerships in your organisation, please explain why not.

OTHER TRAINING NEEDS

- Does your organisation experience any other training needs that you think Fasset could address by, for example, the development of skills programmes or by making available special grants?
- If “yes”, please describe these needs.

ANY OTHER COMMENTS

MOTIVATION FOR LEARNERSHIP

- Please give a brief explanation of why you consider a learnership for this occupational group to be necessary.
- How many people does your organisation currently employ in this occupational group?
- How many learners on this specific learnership would your organisation be able to accommodate at a time?

CONTENT OF LEARNERSHIP

- What are the main functions that employees in this occupational group should be able to perform?
- What is (are) the typical entry-level qualification(s) required for employees in this occupational group?
- What work experience is required from a person entering this occupation?
- In your opinion, at which level on the National Qualifications Framework (NQF) should a learnership for this occupational group be?
- What are the most important competencies that a person should possess at the end of the learnership (i.e. by the time that the person is fully qualified to fulfil all his/her duties as a member of this occupational group)?

CURRENT EDUCATION AND TRAINING PROVISION

- Which courses does your organisation currently use to train employees in this occupational group? Please indicate the name of the course, the training provider, the nature of provision and whether the course leads to a qualification that is registered on the NQF.
- What is your general opinion of the education and training offered for this occupational group? (Please comment on aspects such as the quality of training, the extent to which it is aligned to the requirements of the job itself, and the extent to which it addresses the spectrum of skills needs of this occupational group. Your opinion is required of the training provided generally for this occupational group and not of the training supplied by any one particular provider.)
- Does your organisation offer any other special programmes to develop the skills of this occupational group?
- If “yes”, please describe these programmes.

CAREER PROGRESSION

- What are the typical promotional opportunities available to an employee who has completed a learnership similar to the one discussed above?

TARGET GROUPS

- If a learnership for this occupational group were to be registered, would your organisation wish to give preference to any particular group of learners; for example, people of a particular age, race or gender or people with disabilities?
- If “yes”, please list the groups to which you would give preference and the main reason for your preference.
- Who would your organisation prefer to recruit into this learnership – current employees or new employees?

B.2. QUESTIONS COVERED IN DISCUSSIONS WITH PROFESSIONAL BODIES

Professional body's status in terms of:

- Professional regulation
- Agent ETQA
- Training provider
- Examination body

Membership profile

The relationship between qualifications, designations and membership of the professional body.

- Designations:
 - Functions reserved through legislation or other regulations for people holding certain designations?
 - The requirements for each designation?
- Qualifications:
 - Qualifications registered on the NQF? If so, at which level? If not, why not? Are you in the process of seeking registration?
 - What are the entry requirements for each particular qualification?
 - Institutional training required?
 - Who are the accredited training providers?
 - How does this qualification link to other qualifications?
 - Who are the examination bodies?
 - Workplace training required? How is this structured? How is it assessed?
 - What is the articulation between qualifications (can people move from one to the other?)
 - Is there a linkage between this qualification and qualifications conferred by any of the other professional bodies? Which qualifications and bodies?
 - Is there any form of recognition of prior learning?

- International linkages/recognition of qualifications.

Is the organisation affiliated to an international organisation? Are qualifications recognised internationally? In practice: what does this mean for members of the professional body?

- What is the core content of the qualification?

Existing learnerships

- What are the linkages between learnerships that have already been registered (or that are in the process of being developed) and other qualifications offered by the professional body?
- Have the learnerships replaced previous qualifications?
- Do “smaller” qualifications add up to a component of the learnership?

The need for learnerships (apart from those that already exist).

- For which occupations?
- Why is a learnership needed?
- What are the core competencies needed?
- How can existing qualifications be linked to the learnership?
- At which NQF level should it be pegged?
- Is there a suitable professional body to take responsibility for the learnership?

B.3. INFORMATION SOUGHT ON TRAINING PROVISION

B.3.1. General information on training institutions

CONTACT DETAILS

- Institution name
- Physical address
- Postal address
- Tel number
- Fax number
- E-mail address

CURRENT INVOLVEMENT IN LEARNERSHIPS

INFORMATION ON STRATEGIC LEARNERSHIP(S) (as identified in employer survey).

- Does the particular area lend itself to a learnership?
- Identify the relevant courses.
- Are your training programmes aligned to the specific needs of the labour market?
- If “yes”, please describe how you determine training needs in the labour market and which steps you take to ensure that training programmes are aligned with the requirements for a particular occupation.

B.3.2. Information on specific courses relevant to potential new learnerships

- Course name
- Qualification awarded (if different from course name)
- Examination body
- Registration on NQF
- Level

- If registered on the NQF how is it registered? (Unit standard based/whole qualification)
- Accreditation of course
- Professional body(bodies)/ETQA
- Qualification/designation
- Recognition by other training institutions (describe)
- International recognition
- Duration of course
- Entry requirements
- Main target group
- Provision for RPL (describe)
- Presentation mode (e.g. distance education, full time classes)
- Number of learners currently accommodated (per year)
- Potential capacity
- Core content of course (list modules)

ANNEXURE C

TRAINING COURSES AVAILABLE FOR PROPOSED LEARNERSHIPS

Index of Training Courses

- C.1. LEARNERSHIP IN FINANCIAL MARKETS
 - C.1.1. RAU Diploma in Financial Markets
 - C.1.2. RAU B Comm Investment Management (Financial Analysis)
 - C.1.3. RAU B Comm (Honours) Investment Management
 - C.1.4. Academy of Financial Markets: Higher Certificate in Financial Markets and Instruments
 - C.1.5. Academy of Financial Markets: Higher Diploma in Financial Markets and Instruments
 - C.1.6. South African Institute for Financial Markets: National Advanced Diploma in Financial Markets
 - C.1.7. UNISA: Programme in Investment Analysis and Portfolio Management
 - C.1.8. UCT: B Comm Hons in Financial Analysis and Portfolio Management
 - C.1.9. Institute of Bankers in South Africa: Certificate in Introduction to Stock Broking
 - C.1.10. Deutsche Bank and African Harvest: Lim'uvune Programme
 - C.1.11. Academy of Financial Markets: Financial Markets Workshops

- C.2. LEARNERSHIP IN DEBT COLLECTION
 - C.2.1. Technikons: National Diploma in Credit Management
 - C.2.2. Institute for Credit Management: Certificate in Credit Management
 - C.2.3. Services SETA: National Certificate in Contact Centre Support (145 credits)
 - C.2.4. ORT Programme

- C.3. LEARNERSHIP IN OFFICE ADMINISTRATION
 - C.3.1. Technikons: Diploma in Office Administration and Technology

- C.4. LEARNERSHIP IN CRIMINAL INVESTIGATIONS (FINANCIAL AND TAX FRAUD)
 - C.4.2. RAU Diploma in Criminal Justice and Forensic Auditing

C.1. LEARNERSHIP IN FINANCIAL MARKETS

C.1.1. RAU Diploma in Financial Markets	
NQF level	5
Whole or Unit Standard based	Whole qualification
Recognition: Professional bodies	N/A
Recognition: Other institutions	None
International recognition	N/A
Duration	2 years
Entry requirements	None
Main target groups	Persons who want to enter into a career in Financial Markets
Provision for RPL	N/A
Presentation mode	Part time
Core content	Introduction to Financial Markets. The Regulation of South African Financial Markets International Derivatives The Equity Market Bonds and Long-term Debt Markets Money Markets The South African Foreign Exchange Market Introduction to Portfolio Management Portfolio Management Practical Case Study Quantitative Method for Investment Analysis.

C.1.2. RAU B Comm Investment Management (Financial Analysis)	
NQF level	6
Whole or Unit Standard based	Whole qualification
Recognition: Professional bodies	Focused on the Certified Financial Analyst exam.
Recognition: Other institutions	All the other tertiary institutions on this level
International recognition	N/A
Duration	3 years
Entry requirements	Grade 12
Main target groups	Students intending to write the Certified Financial Analyst exam
Provision for RPL	N/A
Presentation mode	Full time
Core content	Accounting 1, 2 and 3 Analytical Techniques Business Management Commercial Law Economics 1 and 2 Financial Management 1 and 3 Commercial Computer Systems Econometrics 2 and 3 Investment Management 2 and 3

C.1.3. RAU B Comm (Honours) Investment Management	
NQF level	7
Whole or Unit Standard based	Whole
Recognition: Professional bodies	
Recognition: Other institutions	All the other tertiary institutions on this level
International recognition	N/A
Duration	1 year full time or 2 years part time
Entry requirements	B Comm Investment Management or related B Com with a selection process.
Main target groups	Managers
Provision for RPL	N/A
Presentation mode	Full time or part time
Core content	Equity investment Finance topics Financial Planning Forex Management Institutional Risk Management Interest-Bearing Investment Portfolio Management Quantitative Investment Analysis

C.1.4. Academy of Financial Markets: Higher Certificate in Financial Markets and Instruments	
NQF level	5
Whole or Unit Standard based	Units
Recognition: Professional bodies	
Recognition: Other institutions	N/A
International recognition	N/A
Duration	12 lectures of 2 hours each
Entry requirements	N/A
Main target groups	Persons who want to enter into a career in Financial Markets
Provision for RPL	N/A
Presentation mode	As required
Core content	Introduction to Financial Markets The JSE and Equities The Money Market and Instruments The Capital Market and Instruments The Foreign Exchange Market Derivatives: Futures Derivatives: Options Derivatives: Specialised Unit Trusts International Investments Risk and Controls Hedging strategies

C.1.5. Academy of Financial Markets: Higher Diploma in Financial Markets and Instruments	
NQF level	7
Whole or Unit Standard based	Units
Recognition: Professional bodies	SAQA
Recognition: Other institutions	N/A
International recognition	N/A
Duration	12 lectures of 2 hours each
Entry requirements	Certificate in Financial Markets and Instruments
Main target groups	Persons who want to enter into a career in Financial Markets and developing persons already in the field of financial markets
Provision for RPL	No
Presentation mode	As required
Core content	<p>Introduction to Financial Markets, Yield Curves and Applications International Exchanges and Alternatives for Value Measurement Equity: Investment Strategies Mergers and Acquisitions Private Equity and Analysing Techniques Money Market Interest Rates and Returns Bond Risk Determination Techniques, Pricing, Global Markets International Foreign Exchange Applications and Swaps Futures: Pricing, Spot Arbitrage and Specialised Applications Option Strategies Specialised Derivatives and Applications New Developments, Applications and Revision</p>

C.1.6. South African Institute for Financial Markets: National Advanced Diploma in Financial Markets	
NQF level	6
Whole or Unit Standard based	Units
Recognition: Professional bodies	SAQA
Recognition: Other institutions	<p>Articulation possibilities include:</p> <ul style="list-style-type: none"> • The JSE Traders/Settlements/Compliance exams • The JSE Institute of Stockbrokers Membership exam • The ACTSA Treasury qualification • The Certificate in Compliance Management <p>The SAFEX (SA Futures Exchange) Certificate</p>
International recognition	The qualification is equivalent to the American CFA level 2. No international recognition yet as the qualification is not yet offered
Duration	Unspecified. Depends on individual achievement
Entry requirements	3 years' work experience, or a first degree
Main target groups	Learners who are practitioners or who want to become practitioners in the fields of Financial Markets, Financial Services, Banking, Insurance or Accounting. Job positions to which the qualification will be relevant include Financial Administrators, Junior Portfolio Managers, Trainee Analysts, Junior Dealers,

	Junior Sales Traders, Junior Equity Sales People, Junior Accounts Clerks, Settlement Clerks and Compliance Administrators
Provision for RPL	Yes. Qualification may be achieved partly or whole through a RPL process
Presentation mode	N/A. No training provider registered yet.
Core content	<p>Fundamental Unit Standards:</p> <ul style="list-style-type: none"> • Use the computer as a business tool • Produce spreadsheets using accounting related information • Complete and submit reports within the financial markets sector as required by the legislation and by company policy • Perform mathematical and statistical calculations relevant to the financial markets • Evaluate companies based on their financial statements <p>Core Unit Standards:</p> <ul style="list-style-type: none"> • Establish, build and maintain client relationships within the financial markets sector • Apply concepts and principles relevant to the practical aspects of corporate governance and accountability • Operate within the ethical, professional and legal limits of the South African and international legislation and codes of practice regulating the financial markets • Demonstrate an understanding of the functioning of the international financial markets within the South African context • Offer investment advice to clients based on their needs • Demonstrate an understanding of the settlements processes applicable to the financial markets • Operate within the rules and directives of the financial markets exchanges • Explain and apply concepts and principles of business ethics in the professional environment • Demonstrate an understanding of the use of micro- and macro-economic indicators as forecasting and planning tools within the financial markets • Identify and control risk within the financial markets • Interpret the causes and effects of economic events and take economic issues into account when furnishing clients with financial information <p>Elective Unit Standards (may also be substituted by Unit Standards from other learning fields)</p> <ul style="list-style-type: none"> • Recommend and manage non-discretionary investment portfolios based on the client's needs and requirements • Offer equitable deals to clients based on up-to-date knowledge of the structure, functioning and status of the relevant financial market • Analyse and evaluate the financial markets <p>Implement and manage compliance with stock broking regulations and standards</p>

C.1.7. UNISA: Programme in Investment Analysis and Portfolio Management	
NQF level	6
Whole or Unit Standard based	Whole qualification
Recognition: Professional bodies	N/A
Recognition: Other institutions	None
International recognition	None
Duration	12 months
Entry requirements	A Senior Certificate or equivalent qualification
Main target groups	Students with first degrees in fields such as economics or persons involved in financial markets or financial planning
Provision for RPL	N/A
Presentation mode	Distance education. A few contact sessions
Core content	The Investment Background Investment Analysis Portfolio Management Ethics Tax Planning for Investment (optional)

C.1.8. UCT: B Comm Hons in Financial Analysis and Portfolio Management	
NQF level	7
Whole or Unit Standard based	Whole qualification
Recognition: Professional bodies	N/A
Recognition: Other institutions	None
International recognition	None
Duration	12 months
Entry requirements	B Comm Degree
Main target groups	Students with first degrees in fields such as economics
Provision for RPL	N/A
Presentation mode	
Core content	Economics Statistics Accounting Futures, Options and Derivatives Fixed Income Security Analysis Portfolio Theory Equity Valuation and Corporate Finance Securities Legislation

C.1.9. Institute of Bankers in South Africa: Certificate in Introduction to Stock Broking	
NQF level	N/A
Whole or Unit Standard based	N/A
Recognition: Professional bodies	N/A
Recognition: Other institutions	None
International recognition	None
Duration	3 years
Entry requirements	None
Main target groups	Persons (mainly in the Banking Industry) who are interested in investments and stock broking and who want to
Provision for RPL	N/A
Presentation mode	Distance education. Contact classes in some of the popular modules
Core content	1 st Year: Business Accounting Business Management Introduction to Economics Basic Principles of Law Money Laundering Fundamentals of Business Statistics 2 nd Year: Business Accounting and Taxation Economic Environment Financial Concepts A Financial Markets 1 Principles of Investment Financial Planning Law Income Tax 1 3 rd Year: Risk Management Financial Economics Financial Markets 2 Investment Personal Financial Planning Personal Tax Finance

C.1.10. Deutsche Bank and African Harvest: Lim'uvune Programme	
NQF level	N/A
Whole or Unit Standard based	N/A
Recognition: Professional bodies	
Recognition: Other institutions	None
International recognition	None
Duration	8 months
Entry requirements	None, but applicants are go through a selection process.
Main target groups	Historically disadvantaged individuals practising in the financial markets. Preparation for level 1 of the CFA exam
Provision for RPL	N/A
Presentation mode	Modular programme presented in block periods. 5 contact days per module. Total contact period 25 days
Core content	<ul style="list-style-type: none"> Building blocks of investment banking Key Financial Markets Research and analysis in the Securities industry Corporate Finance and structured products Making a personal impact in investment banking

C.1.11. Academy of Financial Markets: Financial Markets Workshops	
NQF level	N/A
Whole or Unit Standard based	N/A
Recognition: Professional bodies	
Recognition: Other institutions	None
International recognition	None
Duration	2 days per workshop
Entry requirements	None
Main target groups	Persons who want to enter the financial markets or obtain an understanding of the financial markets
Provision for RPL	N/A
Presentation mode	Modular programme presented in block periods. 5 contact days per module. Total contact period 25 days
Core content	Comprehensive Introduction to Financial Markets Money and Capital Markets Introduction to and Application of Derivatives The Economy and Financial Markets Applied Derivatives The JSE Hedging Techniques International Investments Financial Instrument Valuation Techniques Accounting for Financial Instruments. (Each of the above is available as a 2 day workshop)

C.2. LEARNERSHIP IN DEBT COLLECTION

C.2.1. Technikons: National Diploma in Credit Management	
NQF level	6
Whole or Unit Standard based	Whole qualification
Recognition: Professional bodies	N/A
Recognition: Other institutions	Leads to B Tech Degree. Technikons recognise each other's qualifications.
International recognition	N/A
Duration	3 Years with exit levels after years 1 and 2
Entry requirements	Senior Certificate or equivalent
Main target groups	Only students who are already in a credit management position or who undertake to arrange their practical experience
Provision for RPL	Only qualifications equivalent to Senior Certificate.
Presentation mode	Distance education
Core content	<p>Year 1: Exit level National Certificate</p> <p>Credit Management 1 Management 1 Business Management 1 Law for Credit Managers 1 Communication 1 Practical work: 1 month in collections</p> <p>Year 2: Exit level National Higher Certificate</p> <p>Credit Management 2 Management 2 Law for Credit Managers 2 Financial Accounting 1 Communication 1 Practical work: Credit assessment and credit granting</p> <p>Year 3: Exit level National Diploma</p> <p>Credit Management 3 Management 3 Law for Credit Managers 3 Economics 1 or Financial Accounting 2 Practical work: Management of Debtors</p>

C.2.2. Institute for Credit Management: Certificate in Credit Management	
NQF level	
Whole or Unit Standard based	
Recognition: Professional bodies	N/A
Recognition: Other institutions	N/A
International recognition	N/A
Duration	Part 1 – 3 months part-time Part 2 – 5 months part-time Part 3 – 5 months part-time
Entry requirements	Part 1 – Grade 12 pass or relevant credit management experience
Main target groups	Anybody aspiring to work in the field of credit management
Provision for RPL	N/A
Presentation mode	Part time classes
Core content	<p>Part 1</p> <p>Definition of Credit</p> <p>Forms of Credit</p> <p>Sources and Roles of Credit</p> <p>Internal Credit Environment</p> <p>Introduction to the Basic Law of Contract</p> <p>Supervisory Skills</p> <p>Part 2</p> <p>Economic and legislative factors of credit management and their impact on customer ability to pay</p> <p>Sources of finance available to companies requiring working capital or growth funding</p> <p>Credit Policy</p> <p>Structure of a credit management department</p> <p>Understanding budgets, targets and provisions</p> <p>Advanced assessment skills and decision making</p> <p>Securing an account</p> <p>Administrative controls</p> <p>Supervising the Department</p> <p>Debt Re-Scheduling</p> <p>Legal Action on Delinquent Debtors</p> <p>Export and International Credit</p> <p>Consumer Credit</p> <p>Introduction to Banking Credit</p> <p>The Role of Micro Lenders in South Africa</p> <p>Introduction to Liquidations or Insolvency</p> <p>Internal and External Audit and their Requirements</p> <p>Part 3</p> <p>Management</p> <p>Insolvencies and Liquidations</p> <p>Law</p> <p>Credit Agreement Act, Insurance Act, Companies Act, Harmful Business Practice Act, Competitions Act, Price Control Act, VAT Act, Promotion of Access to Information, Insolvency and Sequestration, Emolument Attachment and Garnishee</p> <p>Financial Management</p>

C.2.3. Services SETA: National Certificate in Contact Centre Support (145 credits)	
NQF level	2
Whole or Unit Standard based	Unit Standard based
Recognition: Professional bodies	
Recognition: Other institutions	
International recognition	
Duration	
Entry requirements	None
Main target groups	Any individual who is or who wishes to become involved in the Contact Centre Industry
Provision for RPL	Provision is made for RPL
Presentation mode	
Exit level outcomes	The learner will be able to: Identify contact centre customers and their needs Respond to customers with factual and accurate information Gather and process data specifically related to contact centres Operate as a team member in a diverse working environment Perform to the required standards and requirements Implement and articulate operational activities in a call centre

C.2.4. ORT Programme	
NQF level	N/A
Whole or Unit Standard based	N/A
Recognition: Professional bodies	N/A
Recognition: Other institutions	N/A
International recognition	N/A
Duration	6 weeks
Entry requirements	
Main target groups	Historically disadvantaged, unemployed youth
Provision for RPL	N/A
Presentation mode	Full-time training at two sites
Core content	Computers-basic skills and typing Legal Aspects Self Esteem Debt Recovery Strategies and terminology Communication skills –English and Business Work Ethics Relaxation techniques Conflict Management The need for product knowledge Presentation skills

C.3. LEARNERSHIP IN OFFICE ADMINISTRATION

C.3.1. Technikons: Diploma in Office Administration and Technology*	
NQF level	Diploma: Level 6 National Higher Certificate: Level 5 Higher Certificate: Level 5
Whole or Unit Standard based	Whole qualification
Recognition: Professional bodies	
Recognition: Other institutions	
International recognition	
Duration	3 years
Entry requirements	Senior Certificate
Main target groups	
Provision for RPL	
Presentation mode	Formal classes at residential institutions. Distance education at Technikon SA.
Core content	<p>Year 1: Exit level National Certificate Business Administration 1 Information Administration 1 (Theoretical and Practical. Practical examination in MS Office) Communication 1 Any one of the following: Personnel Management 1 Mercantile Law 1 Legal Practice 1 Financial Accounting 1</p> <p>Year 2: Exit level National Higher Certificate Business Administration 2 Information Administration 2 (Theoretical and Practical. Practical examination in MS Office) Communication 2 Any 1 of the following: Personnel Management 1 Personnel Management 2 Mercantile Law 1 Mercantile Law 2 Legal Practice 1 Legal Practice 2 Financial Accounting 1 Financial Accounting 2</p> <p>Year 3: Exit level National Diploma Business Administration 3 Information Administration 3 (Theoretical and Practical. Examination in MS Office) Office Management (Practical) Any 2 of the following: Personnel Management 1 Personnel Management 2 Mercantile Law 1</p>

* Description according to description given by Technikon SA. Courses at other technikons are more or less the same, although course and qualification names differ slightly.

C.4. LEARNERSHIP IN CRIMINAL INVESTIGATIONS (FINANCIAL AND TAX FRAUD)

C.4.1. RAU Diploma in Criminal Justice and Forensic Auditing	
NQF level	5
Whole or Unit Standard based	Whole qualification
Recognition: Professional bodies	N/A
Recognition: Other institutions	
International Recognition	
Duration	1 year part time (27 2-hour lectures) Modular course (Two four-day programmes)
Entry requirements	The following persons qualify for admission: practising accountants, forensic auditors and crime investigators, persons with any bachelor's degree. Persons with equivalent qualifications and work experience will be considered by the dean of the faculty. Applications are subject to a selection process
Main target groups	Persons involved in the internal investigation of financial records, improper conduct or criminal activities such as fraud and theft
Provision for RPL	No
Presentation mode	Lectures presented after hours or in the 2 4-day blocks that form part of the modular programme
Core content	<p>Module 1: Basic Criminal Law and Specific Offences</p> <p>The module covers general principles of criminal law, fraud (with the emphasis on management and employee fraud), theft, forgery and uttering, computer-related crime, corruption and other statutory offences.</p> <p>Module 2: Investigation</p> <p>Included in this module are basic methods of investigation, specific investigation techniques, the crime investigation process, evidence gathering and preservation, interviewing of witnesses and suspects, the nature , investigation and combat of economic crime, practical guidelines on the prevention of fraud, interpretation of the organised crime act, money laundering control.</p> <p>Module 3: Law of Evidence and the Constitution</p> <p>Some of the topics included in this module are: rules of evidence in general, opinion evidence and expert witnesses, hearsay evidence, documentary and real evidence, competence, compellability and privilege, admissions and confessions, entry, search and seizure of articles v fundamental rights, giving evidence in court (emphasis on cross-examination techniques), Promotion of Access to Information Act, whistle blowing, interception, monitoring and entrapment, disciplinary hearings.</p> <p>Module 4: Forensic Auditing</p> <p>This module covers an introduction to forensic auditing, auditing principles and standards, how to identify illicit or suspect transactions, generally accepted accounting practice, risk assessment, forensic investigation and code of conduct.</p>

ANNEXURE D

EDUCATION AND TRAINING PROVISION BY PROFESSIONAL BODIES

The information presented in this Annexure has been compiled with the greatest possible care and reflects the situation at the time of the study. However, information changes constantly and, therefore, should be checked with the relevant professional bodies before it is reproduced or used for purposes outside of the current study.

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D.1. ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS (ACCA)

D.1.1. ACCA Certified Accounting Technician

Entry requirements: Open-ended.
NQF registration: Level 5.
Learnership: Learnership registered.
Tuition/institutional training: Three levels consisting of 9 modules. Can be taken through distance education or accredited training providers.
Core content of institutional training: <i>Level A</i> Transaction Accounting Office Practice and Procedures <i>Level B</i> Maintaining Financial Records and Accounts Cost Accounting Systems Information Technology Processes <i>Level C</i> Drafting Financial Statements – Industry and Commerce or Public Sector Information for Management Options (2 out of 4) Auditing Practice and Procedure Preparing Taxation – Computations and Returns Managing Finances Managing People
Assessment: ACCA examinations.
Workplace experience required: At least 1 year of supervised, relevant experience and achievement of the specified competencies. Workplace assessment by approved supervisors.

D.1.2.

D.1.3. ACCA Professional Scheme

Entry requirements: Matric exemption or diploma or degree or CAT.
NQF registration: Level 7.
Learnership: Learnership registered.
Tuition/institutional training: Prescribed curriculum consisting of 3 parts. Can be taken through distance education or accredited training providers. Alternatively a BComm Honours degree in Financial Accounting at various universities in SA.
Core content: <i>Part 1</i> Preparing Financial Statements Financial Information for Management Managing People <i>Part 2</i> Information Systems Corporate and Business Law Business Tax Financial Management and Control Financial Reporting Audit and Internal Review <i>Part 3</i> Strategic Business Planning and Development Advanced Financial Management Strategic Financial Management Optional papers (2 out of 4) Audit and Assurance Services Advanced Tax Performance Management Business Information Management
Assessment: ACCA examination and workplace assessment.
Workplace experience required: Three years and achievement of specified competencies.

D.2. CHARTERED INSTITUTE OF MANAGEMENT ACCOUNTANTS (CIMA)

D.2.1. Certificate in Business Accounting

Entry requirements: Currently grade 12 (matric). From 2004 there will be no entry requirements.
NQF registration: Level 5.
Learnership: Learnership registered with Fasset.
Tuition/institutional training: Five Modules presented by accredited training institutions.
Core content: Financial Accounting Fundamentals Management Accounting Fundamentals Economics for Business Business Law Business Mathematics
Assessment: Computer-based exams that can be taken at any time of the year.
Workplace experience required: Practical experience Training Through Partnership (TTP) registered companies structured according to competency areas. These are: Preparing and maintaining accounting records Statutory and regulatory reporting IT desktop skills Systems and procedures development.
Workplace assessment: Assessed through "Record of Practical Experience" by CIMA (UK) assessors.

D.2.2. Diploma in Management Accounting

Entry requirements: Certificate in Business Accounting or approved equivalent.
NQF registration: Level 6.
Learnership: Learnership registered with Fasset.
Tuition/institutional training: Eight modules that can be studied at one of the accredited training institutions.
Core content: Finance Business Taxation Financial Accounting Financial Reporting Management Accounting and Performance Management Management Accounting and Decision Making Systems and Project Management Organisational Management
Assessment: Paper-based exams set by CIMA.
Workplace experience required: Practical experience in Training Through Partnership (TTP) registered companies structured according to competency areas. These are: Preparation of management accounts Planning, budgeting and forecasting Management reporting for decision making Product and service costing Information management Project appraisal Project management Working capital control
Workplace assessment: Assessed through "Record of Practical Experience" by CIMA (UK) assessors.

D.2.3. Chartered Management Accountant

Entry requirements: Diploma in Management Accounting or approved equivalent.
NQF registration: Level 7.
Learnership: Learnership registered with Fasset.
Tuition/institutional training: Three modules and a case study. Can be taken at an accredited training institution.
Core content: Management Accounting Business Strategy Management Accounting Financial Strategy Management Accounting Information Strategy Management Accounting Case Study
Assessment: Paper-based exams set by CIMA.
Workplace experience required: Practical experience in Training Through Partnership (TTP) registered companies structured according to competency areas. These are: Financial strategy Corporate finance Treasury management Taxation Business evaluation and appraisal Business strategy External relationships
Workplace assessment: Assessed through "Record of Practical Experience" by CIMA (UK) assessors.

D.3. INSTITUTE OF ADMINISTRATION AND COMMERCE (IAC)

D.3.1. Preliminary Certificate in Bookkeeping and Accountancy

Entry requirements: None.
NQF registration: Not registered.
Learnership: No.
Tuition/institutional training: Self-study or through a training institution.
Core content: English for Business Practice Bookkeeping and Accounting Supervision and Management
Assessment: IAC examination.
Workplace experience required: None.
Workplace assessment: None.

D.3.2. Preliminary certificate for personal assistants

Entry requirements: None.
NQF registration: Not registered.
Learnership: No.
Tuition/institutional training: Self-study or through a training institution.
Core content: English for Business Business Practice Office Technology Principles of Public Relations
Assessment: IAC examinations.
Workplace experience required: None.
Workplace assessment: None.

D.3.3. IAC Certificate, Higher Certificate and Diploma in Management: Cost and Management Accounting

Entry requirements: Grade 12 or preliminary certificate.
NQF registration: Certificate: Level 5 Higher Certificate: Level 5 Diploma: Level 6.
Learnership: No.
Tuition/institutional training: Self-study or tuition at a training institution.
Core content: <i>Certificate:</i> Communication Management 1 Economics Principles of Law Financial Accounting 1 Cost and Management Accounts 1 <i>Higher Certificate:</i> Concepts of Management Computing Corporate Law Management 2 Financial Accounting 2 <i>Diploma:</i> Income Tax or Statistics Cost and Management Accounts 2 Management 3 Financial Accounting 3
Assessment: IAC examinations.
Workplace experience required: None.
Workplace assessment: None.

D.3.4. IAC Diploma in Management: Financial Accounting

Entry requirements: Grade 12 or preliminary certificate.
NQF registration: Certificate: Level 5 Higher Certificate: Level 5 Diploma: Level 6.
Learnership: No.
Tuition/institutional training: Self-study or tuition at a training institution.
Core content: <i>Certificate:</i> Communication Management 1 Economics Principles of Law Financial Accounting 1 Internal Auditing 1 <i>Higher Certificate:</i> Concepts of Management Computing Corporate Law Management 2 Financial Accounting 2 <i>Diploma:</i> Income Tax or Statistics Management 3 Financial Accounting 3
Assessment: IAC examinations.
Workplace experience required: None.
Workplace assessment: None.

D.3.5. IAC Diploma in Management: Corporate Management (Company Secretaryship)

<p>Entry requirements: Grade 12 or preliminary certificate.</p>
<p>NQF registration: Certificate: Level 5 Higher Certificate: Level 5 Diploma: Level 6.</p>
<p>Learnership: No.</p>
<p>Tuition/institutional training: Self-study or tuition at a training institution.</p>
<p>Core content: <i>Certificate:</i> Communication Management 1 Economics Principles of Law Financial Accounting 1 Administrative Practice 1 <i>Higher Certificate:</i> Concepts of Management Computing Corporate Law Management 2 Financial Accounting 2 <i>Diploma:</i> Income Tax Administrative Practice 2 Management 3 Financial Accounting 3</p>
<p>Assessment: IAC examinations.</p>
<p>Workplace experience required: None.</p>
<p>Workplace assessment: None.</p>

D.3.6. IAC Diploma in Office Administration

<p>Entry requirements: Grade 12 or preliminary certificate.</p>
<p>NQF registration: Certificate: Level 5 Higher Certificate: Level 5 Diploma: Level 6.</p>
<p>Learnership: No.</p>
<p>Tuition/institutional training: Self-study or tuition at a training institution.</p>
<p>Core content: <i>Certificate:</i> Communication Business and Office Administration 1 Public Relations 1 Accounting and Finance or Financial Accounting 1 Office Technology <i>Higher Certificate:</i> Concepts of Management Computing Principles of Law Business and Office Administration 2 Economics or elective* <i>Diploma:</i> Administrative Practice 1 Organisational Behaviour Elective* (1st or 2nd level) Business and Office Administration 3 *Electives: Administrative practice 2, Corporate law, Employment law, Financial accounting 2, Income tax, Management 2, Public relations 2, Management of the human resource 1.</p>
<p>Assessment: IAC examinations.</p>
<p>Workplace experience required: None.</p>
<p>Workplace assessment: None.</p>

D.4. INSTITUTE OF CERTIFIED BOOKKEEPERS

D.4.1. Certificate for Registered Accounting Clerk

<p>Entry requirements: None.</p>
<p>NQF registration: Level 3.</p>
<p>Learnership: Learnership registered with Fasset.</p>
<p>Tuition/institutional training: Through accredited training providers.</p>
<p>Core content: Accounting 1 Business Economics Business Calculations Office Practice</p>
<p>Assessment: ICB examinations.</p>
<p>Workplace experience required: Only for the learnership.</p>
<p>Workplace assessment: Only for the learnership.</p>

D.4.2. Certificate for Registered Bookkeeper

Entry requirements:
NQF registration: Level 4.
Learnership: Learnership registered with Fasset.
Tuition/institutional training: Through accredited training providers.
Core content: Accounting 2 Management Business Communication Income Tax.
Assessment: ICB examination.
Workplace experience required: Only for learnership.
Workplace assessment: Only for learnership.

D.4.3. Diploma for Registered Accounting Technician

Entry requirements:
NQF registration: Level 5.
Learnership: No.
Tuition/institutional training: Through accredited training institutions.
Core content: Accounting 3 Commercial Law Economics Auditing Cost Accounting Corporate Law
Assessment: ICB examination.
Workplace experience required: None.
Workplace assessment: None.

D.5. INSTITUTE OF COMMERCIAL AND FINANCIAL ACCOUNTANTS OF SOUTHERN AFRICA (CFA(SA))

D.5.4. Post-Graduate Diploma: Commercial and Financial Accounting: Public Practice Specialism and Commerce and Industry Specialism

Entry requirements: A B Comm Degree or National Diploma with the following subjects: Financial Accounting 3 Taxation (South African) Auditing/CFA Code of Ethics/Internal Auditing 2 Corporate Law (South African).
NQF registration: Level 7.
Learnership: Learnership registered with Fasset.
Tuition/institutional training: Only applicable if prerequisite degree or diploma has not been completed. Can be done at the same time as practical training.
Core content: See entry requirements.
Assessment: Examination by training institution.
Workplace experience required: Three years structured according to a training log book issued by CFA(SA). The logbook is designed to give the trainee as wide an exposure to the accounting field as possible. The logbook is completed by the trainee's supervisor together with the institute's training officer. Logbooks differ for the Public Practice and Commerce and Industry Specialisms.
Workplace assessment: Assessment by supervisor and CFA.

D.6. FINANCIAL ANALYST SOCIETY

D.6.1. Certified Financial Analyst (CFA)

Entry requirements: Not specified.
NQF registration: N/A
Learnership: No
Tuition/institutional training: Self-study course. However, various of the local qualifications and courses are based on the CFA and prepare students for the CFA examination.
Core content: The CFA Program is comprised of three levels, each culminating in an examination. Each level has to be passed sequentially. The Level I curriculum and examination focus on tools and concepts that apply to investment valuation and portfolio management. Level I also includes an overview of the processes of asset valuation and portfolio management. Candidates are expected to display a working knowledge of: <ul style="list-style-type: none">• financial statement analysis,• macro- and micro-economics,• quantitative methods of investment analysis and management,• financial markets and instruments, and• corporate finance. The Level I curriculum also emphasizes basic concepts regarding securities laws and regulations and the <i>AIMR Code of Ethics and Standards of Professional Conduct</i> . The Level II curriculum and examination focus on asset valuation. Candidates must apply the tools and concepts emphasized at Level I in analyzing and valuing investments and should have a thorough understanding of industry and company analysis. Candidates must demonstrate the ability to: <ul style="list-style-type: none">• analyze specific equity and fixed-income securities and other investments,• estimate expected investment return and risk,• compare alternative investment choices and make investment recommendations, and• apply the AIMR Code of Ethics and Standards of Professional Conduct in practical situations. The Level III curriculum and examination explore in greater depth the discipline of portfolio management. Candidates must demonstrate a working knowledge of the entire portfolio management process and must be capable of applying the concepts learned at Levels I and II to the portfolio management process. Candidates also must demonstrate a thorough understanding of: <ul style="list-style-type: none">• performance presentation standards and measurement techniques, and• the AIMR <i>Code of Ethics and Standards of Professional Conduct</i> from an organizational and compliance perspective.
Assessment: Examinations administered by the IAMR.
Workplace experience required: N/A
Workplace assessment: N/A

D.7. GLOBAL ACCOUNTING PROFICIENCY (GAP)

D.7.1. Accounting Technician

Entry requirements: No minimum requirements. Only reasonable level of numeracy and literacy in English.
NQF registration: Level 5.
Learnership: Learnership registered with Fasset.
Tuition/institutional training: Available at accredited training institutions.
Core content (Unit Standards based): <i>Foundation Stage:</i> Recording Income and Receipts Making and Recording Payments Preparing Ledger Balances and an Initial Trial Balance Working with Information Technology Achieving Professional Effectiveness Supplying Information for Management Control <i>Intermediate Stage</i> Maintaining Financial Records and Preparing Accounts Recording Cost Information Preparing Reports and Returns Using Information Technology Monitoring and Maintaining a Healthy, Safe and Secure Workplace <i>Technician Stage</i> Contribution to the Management of Costs and the Enhancement of Value Contributing to the Planning and Allocation of Resources Managing Accounting Systems Drafting Financial Statements <i>Electives: Any three of the following:</i> Operating a Cash Management and Credit Control System Evaluating Current and Proposed Activities Implementing Auditing Procedures Preparing Business Taxation Computations Preparing Personal Taxation Computations
Assessment: Examination-based assessments taken in June and November each year.
Workplace experience required: Most Units are skills based and competency is developed through workplace learning.
Workplace assessment: Ongoing workplace assessment of skills-based Unit Standards.

D.8. INSTITUTE OF INTERNAL AUDITORS OF SOUTH AFRICA (IIA-SA)

D.8.1. Internal Auditing Technician

Entry requirements: Candidates currently apply for qualification through “grandfathering” process. Qualifications that are recognised: completion of 2 years of any approved tertiary qualification. In addition, the person must have gained 2 years of applicable practical experience.
NQF registration: Level 6.
Learnership: Yes. Learnership registered with Bankseta.
Tuition/institutional training: See entry requirements.
Core content: Varies. Depends on qualifications submitted for recognition.
Assessment: Assessment of qualifications by IIA-SA.
Workplace experience required: Two years’ relevant experience.
Workplace assessment: Assessment by IIA-SA.

D.8.2. General Internal Auditor

Entry requirements: Candidates currently apply for qualification through “grandfathering” process. Qualifications that are recognised: completion of 3 years of any approved tertiary qualification. In addition the person must have completed 3 years of applicable practical experience.
NQF registration: Level 7.
Learnership: No.
Tuition/institutional training: See entry requirements.
Core content: Varies. Depends on qualifications submitted for recognition.
Assessment: Assessment of qualifications by IIA-SA.
Workplace experience required: Three years’ relevant experience.
Workplace assessment: Assessment by IIA-SA.

D.8.3. Certified Internal Auditor

Entry requirements: First degree.
NQF registration: Level 7.
Learnership: No.
Tuition/institutional training: First degree. Own preparation for international CIA examination.
Core content: Content of CIA examination: Part I: Internal Audit Process. Focuses on the theory and practice of internal auditing. Part II: Internal Audit Skills. Includes emphasis on specific skills such as reasoning ability, communication, and dealing with audit customers. Part III: Management Control and Information Technology. Deals with business disciplines essential to the practice of internal auditing. Part IV: The Audit Environment. Examines traditional topic areas such as Financial Accounting and Finance, Economics, International Developments Relevant to the Practice of Internal Auditing, Government, Taxes, and Marketing.
Assessment: International Examination.
Workplace experience required: Three years' relevant experience (people with B-degrees) or 2 years' relevant experience (people with Honours degrees).
Workplace assessment: Assessment by IIA-SA.

D.9. SOUTH AFRICAN INSTITUTE OF CHARTERED SECRETARIES AND ADMINISTRATORS (ICSA)

D.9.1. Certificate: Business Administration (Level 3)

<p>Entry requirements: None.</p>
<p>NQF registration: Level 3.</p>
<p>Learnership: Yes.</p>
<p>Tuition/institutional training: Tuition provided by accredited training providers. Training providers are spread across the country.</p>
<p>Core content: Four modules: Business English Business Methods Basic Accounting 1 Principles of Supervision</p>
<p>Assessment: National examination set and marked by IBS. International moderation of papers.</p>
<p>Workplace experience required (learnership only): Administrative (100 hours of notional learning). This comprises: Client liaison, filing and document retention, mail, company forms and documents, office policies and procedures, company management structure and reporting channels, statutory and regulatory environment. Technical (110 hours of notional learning). This includes: Word processing software, spreadsheet software, e-mail software, internet software and other office equipment. Financial (190 hours of notional learning) comprising: Debtors, creditors, statements and invoices, reconciliations, ledgers, cash and banking, asset management, capital expenditure and disclosure and reporting. Elective specialisation areas (300 hours of notional learning). This includes: Non-generic areas of learning pertaining to the main business activity of the employer.</p>
<p>Workplace assessment: Assessment by IBS.</p>

D.9.2. Certificate: Business Administration (Level 4)

Entry requirements: None.
NQF registration: Level 4.
Learnership: Yes.
Tuition/institutional training: Tuition provided by accredited training providers. Training providers are spread across the country.
Core content: Four modules: Basic Accounting 2 or Entrepreneurial Skills Business Law Basic Business Principles Business Calculations
Assessment: National examination set and marked by IBS. International moderation of papers.
Workplace experience required (learnership only): Administrative (100 hours of notional learning). This comprises: Client liaison, filing and document retention, mail, company forms and documents, office policies and procedures, company management structure and reporting channels, statutory and regulatory environment. Technical (110 hours of notional learning). This includes: Word processing software, spreadsheet software, e-mail software, internet software and other office equipment. Financial (190 hours of notional learning) comprising: Debtors, creditors, statements and invoices, reconciliations, ledgers, cash and banking, asset management, capital expenditure and disclosure and reporting. Elective specialisation areas (200 hours of notional learning). This includes: Non-generic areas of learning pertaining to the main business activity of the employer.
Workplace assessment: Assessment by IBS.

D.9.3. CIS Qualification (Old Scheme)

Entry requirements: Senior Certificate or equivalent with English as subject and at least one of the following: Mathematics, Accounting or Physical Science. The National Certificate in Business Administration (NQF level 4) and various other qualifications are also recognised.
NQF registration: Level 6.
Learnership: No.
Tuition/institutional training: Tuition provided by accredited training providers. Training providers are spread across the country.
Core content: Sixteen subjects, 14 of which are compulsory and 2 electives. Subjects can be taken in any order. Compulsory Intermediate Level: Communication, Commercial Law, Information Technology 1, Financial Accounting 1, Economics, Corporate Law, Organisation and the Human Resource. Elective Subjects: Internal Auditing, Quantitative Techniques and Financial Management. Final Level Compulsory: Financial Accounting 2, Corporate Governance, Taxation, Management: Principles and Policy, Financial Accounting 3, Information Technology 2.
Assessment: National examination set and marked by ICSA. International moderation of papers.
Workplace experience required: N/A.
Workplace assessment: N/A.

D.9.4. CIS Qualification (New Scheme)

Entry requirements: Senior Certificate or equivalent with English as a subject and at least one of the following: Mathematics, Accounting or Physical Science. The National Certificate in Business Administration (NQF level 4) and various other qualifications are also recognised. Extensive provision exists for exemptions based on prior learning up to Associate CIBM level.
NQF registration: Level 6.
Learnership: Learnerships in process of development. Three learnerships linked to the first 3 levels.
Tuition/institutional training: Tuition provided by accredited training providers. Training providers are spread across the country.
Core content*: All subjects are compulsory. Sequence of subjects is predetermined. <i>Affiliate CIBM</i> Information Systems Communications Financial Accounts 1 Economics Commercial Law <i>Licentiate CIBM</i> Managing Information Systems Management Principles Taxation Financial Accounts 2 <i>Associate CIBM</i> Corporate Law Financial Accounts 3 Management Accounting Strategic and Operations Management <i>CIS – New IQS</i> Corporate Governance Corporate Secretaryship Corporate Administration Corporate Financial Management *Content is not yet final. May be revised before full implementation of new scheme.
Assessment: National examination set and marked by ICSA. International moderation of papers.
Workplace experience required: Currently being developed for the learnerships.
Workplace assessment: Being developed for the learnerships.

D.10. SOUTH AFRICAN INSTITUTE OF FINANCIAL MARKETS (SAIFM)

D.10.1. The Registered Persons Exam (RPE)

Entry requirements: None.
NQF registration: No registration.
Learnership: N/A.
Tuition/institutional training: Self-preparation. SAIFM offers short courses in preparation for the specific modules.
Core content: The RPE comprises various modules. Students choose their own selection of modules according to pre-set parameters to make up different RPE qualifications. The requirements set by the regulatory authorities of the different markets differ and candidates who sit for the RPE have to ensure that they obtain the correct qualification for the market in which they want to operate. There are 5 variants in the RPE qualification: <i>RPE for the Equities Market</i> The modules required are: The Regulation of the South African Financial Markets, Introduction to the Financial Markets and The Equity Market. <i>RPE for the Bond Market</i> The modules required are: The Regulation of the South African Financial Markets, Introduction to the Financial Markets and The Bond and Long-term Debt Market. <i>RPE for the Futures Market</i> The following modules are required: The Regulation of the South African Financial Markets, Introduction to the Financial Markets, The Equity Market, The Bond and Long-term Debt Market and Derivatives. <i>RPE for the Money Market</i> The modules required are: The Regulation of the South African Financial Markets, Introduction to the Financial Markets and The South African Money Market. <i>RPE for the Forex Market</i> The Regulation of the South African Financial Markets, Introduction to the Financial Markets and The South African Foreign Exchange Market
Assessment: Written examination.
Workplace experience required: N/A.
Workplace assessment: N/A.

D.10.2. The Senior Dealer Financial Exam

Entry requirements: Registered Persons Exam (RPE).
NQF registration: No registration.
Learnership: No learnership.
Tuition/institutional training: Self-preparation.
Core content: Equity Market, Bond Market, Futures Market, Options Market, Regulations and Ethics
Assessment: Computerised exam. Can be taken at any time at one of SAIFM's examination centres.
Workplace experience required: N/A.
Workplace assessment: N/A.

D.10.3. The Financial Derivatives Rules Exam

Entry requirements: RPE.
NQF registration: No registration.
Learnership: No learnership.
Tuition/institutional training: Self-preparation.
Core content: The questions for this examination are drawn from the Derivatives Rules Section of JSE Rule Book and the Financial Markets Control Act.
Assessment: Computerised exam. Can be taken at any time at one of SAIFM's examination centres.
Workplace experience required: N/A.
Workplace assessment: N/A.

D.10.4. The Agricultural Products Division Exam

Entry requirements: None.
NQF registration: No registration.
Learnership: No learnership.
Tuition/institutional training: Self-preparation for examination.
Core content: The following three areas are covered: The basics for futures and options market fundamentals of commodities and commodity markets in South Africa the Derivative Rules of the JSE
Assessment: Computerised exam. Can be taken at any time at one of SAIFM's examination centres.
Workplace experience required: N/A.
Workplace assessment: N/A.